

Partnerships for Disability Inclusive Ultra-Poor Graduation in Uganda

Summary

The Partnerships for Disability-Inclusive Ultra-Poor Graduation (DIG) programme aimed to reduce poverty and inequality in Uganda by improving the socio-economic resilience and empowerment of ultra-poor households, particularly those headed by women and people with disabilities. Using a disability-inclusive graduation approach, the programme supported participants to strengthen livelihoods, access social protection and financial services, and overcome barriers that contribute to persistent poverty and exclusion.

Primary Beneficiaries

The project supported approximately 2,700 ultra-poor households, comprising around 13,500 people in total. These include households led by women and those with people with disabilities, who are among the most marginalised and economically vulnerable groups targeted by the programme.

Project Value

£4 million

Duration

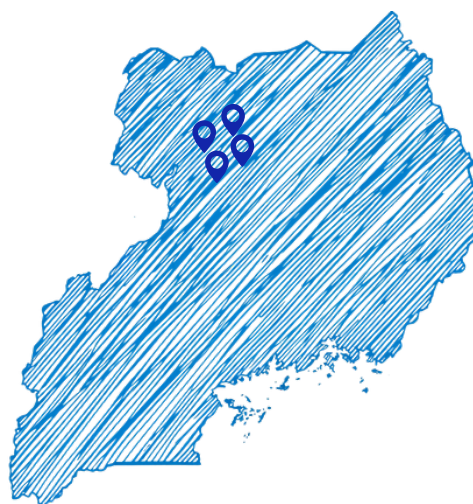
October 2019 to March 2022

Objectives

The DIG programme aimed to support ultra-poor households in Uganda. DIG focused on persons with disabilities and women to achieve sustainable livelihoods and move out of extreme poverty through an adapted, disability-inclusive version of BRAC's Ultra-Poor Graduation model. This included tailored support to strengthen livelihoods, improve access to financial and social protection services, and address barriers to participation and inclusion.

Project Locations

The project was delivered in Uganda, specifically in Kiryandongo, Gulu, Nwoya, and Oyam Districts in northern Uganda. These areas were selected to reach some of the most vulnerable and ultra-poor households.

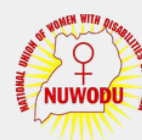


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Donors



Consortium Partners





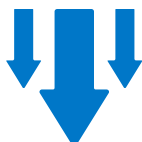
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Main Objectives



Increase Household Incomes

Support ultra-poor households to build stable, diversified, and sustainable income sources that improve daily living conditions.



Reduce Extreme Poverty

Help households transition out of extreme poverty through a structured graduation approach that builds long-term self-reliance.



Strengthen Household Resilience

Improve the ability of households to withstand economic, environmental, and social shocks without falling back into poverty.



Promote Inclusion and Equity

Ensure meaningful participation of women and people with disabilities in all activities, decision-making processes, and project benefits.



Expand Livelihood Opportunities

Support access to skills training, productive assets, and diverse livelihood opportunities that enable sustainable economic growth.



Improve Long-Term Wellbeing

Enable lasting improvements in living conditions, household stability, dignity, and overall quality of life for vulnerable families.



Project Impact

Through a structured graduation approach, it strengthened income generation, resilience, and social inclusion by combining skills development, access to resources, and tailored support for the most vulnerable. This helped households increase their ability to meet basic needs, cope with shocks, and plan for the future. By addressing both economic and social barriers, the project promotes more equitable participation in community life and local markets, while strengthening household stability. Over time, it supported vulnerable families to move towards sustainable self-reliance, improved dignity, and long-term independence.



74% of 454 enrolled

people with disabilities met the graduation criteria after 10-16 months.



15% of households

supported are led by a person with disabilities.



5% point reduction

in the poverty gap among intervention households.



\$274 USD

increase in annual household consumption expenditure.



70% of households

supported are women-led.



100%+ increase

of household income on average.